



- **PRINCIPLES OF ECOLOGY**

- **BIOLOGY 215 (10304)**

- **Sept 2016**

- **INSTRUCTOR: Dr. T. E. Reimchen**

- **Office: Cunn 056, Ph 721-7101**

- **SENIOR LAB COORDINATOR: Dr. Neville Winchester**

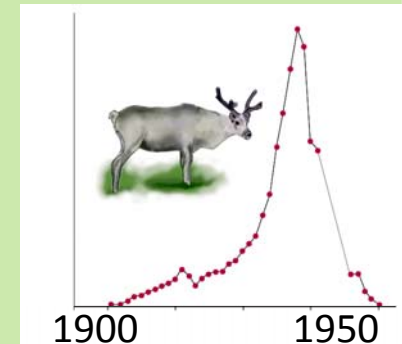
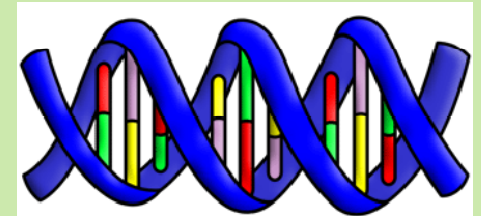
- **Office : Cun 232b Ph. 721-7099, winchest@uvic.ca**

- **Lectures MR: 0830-0950, David Turpin Building A120**

- **Labs: Cunn 245**

Image Landsat
Data SIO, NOAA, U.S. Navy, NGA, GEBCO

- Course Outline
- Ecological genetics –genetic variability, natural selection, evolution
- Behavioral ecology- optimal foraging, territoriality, sex & mating systems, group living, life histories
- Population ecology- movement, estimating population size, life tables, mortality and survivorship curves, population growth and population regulation



$$\frac{dN}{dt} = rN \frac{(K - N)}{K}$$

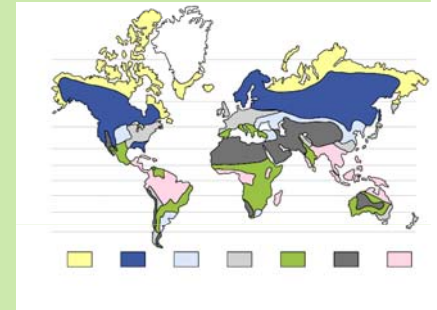
Ecological interactions- competition, niche, predation, defenses



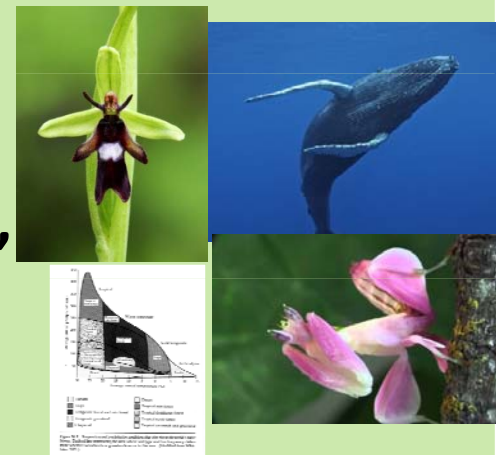
Community ecology- succession, trophic levels, nutrient cycling, keystone species



Major ecological communities- estuaries, intertidal, kelp forests, pelagic, deep sea, coral reefs, lakes, tundra, taiga, temperate forests, grasslands, deserts, tropical forests



Global biodiversity- latitude, elevation, ocean depth
causes: evapotranspiration, spatial heterogeneity, geological history, complexity, stability

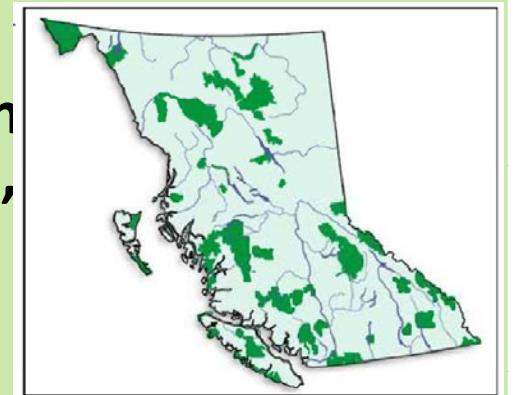
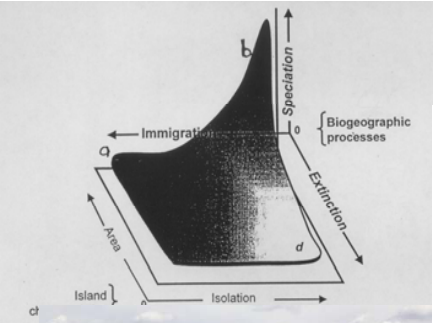


Island biogeography – island size, distance, species turnover, equilibrium & tripartite theory

Human impact on ecosystems – population growth, habitat loss, fragmentation, atmospheric contaminants, global temperature changes, freshwater and marine pollution, ocean acidification, overhunting and overfishing, superpredators, introduced species, extinctions

Conservation ecology- history, ecological footprint, IUCN categories, benefits and limitations of protected areas, SLOSS, minimum viable population (MVP), minimum viable area (MVA), critical habitats, hotspots, endemic species, park design, restoration

The future



Labs

BIOLOGY 215--LAB SCHEDULE--FALL--2016

DATE (WEEK OF)	LAB #	LAB CONTENT
September 12	1	Ecological sampling: quadrat sampling, transect sampling, herbivory and Garry Oak Ecosystems
September 19	2	Morphological variation: Ecological adaptations of <i>Nucella lamellosa</i> , confidence limits, histograms, bar charts, summary statistics
September 26	3	Mark and Recapture <i>Hemigranrus</i> sp.
October 3	4	Predator/Prey: Orb-weaving spiders Quiz 1
October 10	5	Thanksgiving – No Labs
October 17	6	<i>Lab midterm exam</i>
October 24	7	Island Biogeography – Beetles and forest patches
November 7	8	Reading Break – No Labs
November 14	9	Exploring principles of community diversity: Soil litter/edge part 1
November 21	10	Soil litter/edge, diversity indices, part 2 Quiz 2
November 28	11	<i>Lab final exam</i>

LABORATORY MARK DISTRIBUTION (40% of the course mark)

Laboratory Quiz 1	Week of October 3	Mark 5.0%
Laboratory Quiz 2	Week of November 21	Mark 5.0%
Laboratory midterm exam:	Week of October 17	Mark 15.0%
Laboratory final lab exam:	Week of November 28	Mark 15.0%

Total laboratory mark: **Total 40.0%**

Note 1: The laboratory final exam is cumulative. The quizzes will be based on your lab modules and are not cumulative.

- Lectures
- Introduction
- Ecological genetics
- Behavioral ecology
- Population ecology
- Ecological interactions
- Community ecology
- Major ecological communities
- Global biodiversity
- Island biogeography
- Human impact on ecosystems
- Conservation ecology
- The future

Lectures- 60% of course mark

Midterm exam*: 25% Oct20

Final*: 35% (not cumulative)

Labs-40% of course mark

*Marks posted using last 5 digits of ID#

No deferral unless for medical condition

Note: Students not wanting their marks posted using ID# should notify me at the beginning of the term. It is the student's responsibility to meet the ADD/DROP dates from the UVic calendar. Students are responsible for checking their own records and registration status. A supplementary exam is not permitted for those who get less than 50% in the combined lecture exams. "UVic is committed to promoting, providing and protecting a supportive and safe learning and working environment for all its members".

Sept 20: Last day for 100% reduction of tuition fees for standard first term and full year courses. 50% of tuition fees will be assessed for courses dropped after this date

Sept 23: Last day for adding courses that begin in the first term

Sept 30: Last day for paying first term fees without penalty

Oct 11: Last day for 50% reduction of tuition fees. 100% of tuition fees will be assessed for courses dropped after this date

Oct 20: Lecture mid-term exam

Oct 31: Last day for withdrawing from first term courses without penalty of failure

- **Lecture Text: -recommended but not required**
- **- any recent (>2000) secondhand text in Ecology**
- **Example: Molles and Cahill 2008- Ecology (Canadian Edition) –**
- **-limited quantity in bookstore**
- **Ecology Texts In Reserve Reading Room, McPherson Library**
- **Stiles; Freedman; Molles; Ricklefs ; Wilson**
- **-pdfs of most lecture slides on CourseSpaces website within 6 hours following the lecture**
- **-lecture pdfs limited to personal use and not for redistribution**
- **-Access to 215 website restricted to registered students with a UVic email account.**
- **Electronic Lab Manual/Modules- required (approx. \$12.50@bookstore)**
- **-bring memory stick to each lab**

Interesting DVD's – David Attenborough, BBC (i.e. Planet Earth, Blue Planet, etc)

Additional readings to supplement lecture topics: examples- New Scientist, Conservation Biology, Ecology, Trends in Ecology and Evolution, Scientific American, Web of Science, Google Scholar, Google, Wikipedia

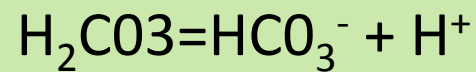
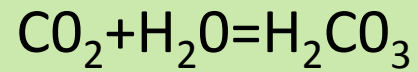
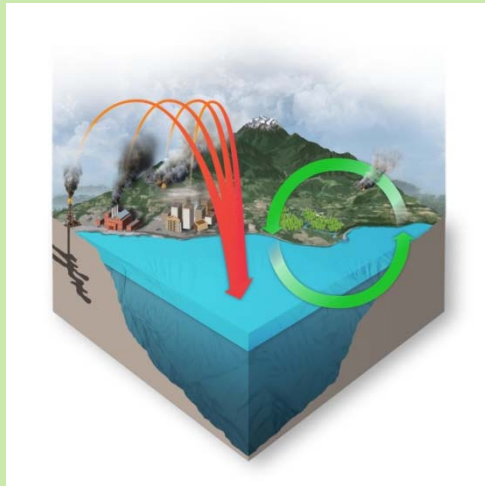
Literature searches????

- Earth's atmosphere

Nitrogen: 78%

Oxygen: 21%

Carbon dioxide: 0.04%



Increased CO2 results in increased ocean acidification



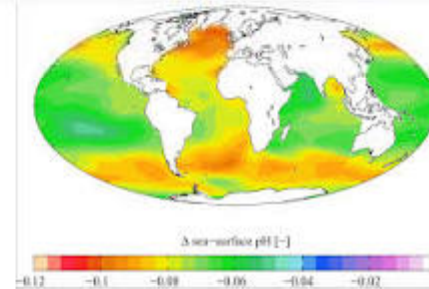
ocean acidification



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Ocean acidification is the ongoing decrease in the pH of the Earth's **oceans**, caused by the uptake of carbon dioxide (CO₂) from the atmosphere. Seawater is slightly basic (meaning pH > 7), and the process in question is a shift towards pH-neutral conditions rather than a transition to acidic conditions (pH < 7).



[Ocean acidification - Wikipedia, the free encyclopedia](https://en.wikipedia.org/wiki/Ocean_acidification)

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Ocean Acidification: The Other Carbon Dioxide Problem. Ocean acidification, or "OA" for short, is the term given to the chemical changes in the ocean as a result of carbon dioxide emissions. ... To understand the changing chemistry of the oceans and the impacts of ocean acidification ...

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ocean acidification



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Articles

Coral reefs under rapid climate change and **ocean acidification**

[O Hoegh-Guldberg](#), [PJ Mumby](#), [AJ Hooten...](#) - ..., 2007 - science.sciencemag.org

Abstract Atmospheric carbon dioxide concentration is expected to exceed 500 parts per million and global temperatures to rise by at least 2 C by 2050 to 2100, values that significantly exceed those of at least the past 420,000 years during which most extant ...

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Anthropogenic **ocean acidification** over the twenty-first century and its impact on calcifying organisms

[JC Orr](#), [VJ Fabry](#), [O Aumont](#), [L Bopp](#), [SC Doney...](#) - Nature, 2005 - nature.com

Abstract Today's surface **ocean** is saturated with respect to calcium carbonate, but increasing atmospheric carbon dioxide concentrations are reducing **ocean** pH and carbonate ion concentrations, and thus the level of calcium carbonate saturation. ...

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[SC Doney](#), [VJ Fabry](#), [RA Feely](#), [JA Kleypas](#) - Marine Science, 2009 - annualreviews.org

Rising atmospheric carbon dioxide (CO₂), primarily from human fossil fuel combustion, reduces **ocean** pH and causes wholesale shifts in seawater carbonate chemistry. The process of **ocean acidification** is well documented in field data, and the rate will accelerate ...

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Effects of **ocean acidification** on pelagic organisms and ecosystems

[U Riebesell](#), [PD Tortell](#) - **Ocean acidification**, 2011 - books.google.com

Over the past decade there has been rapidly growing interest in the potential effects of **ocean acidification** and perturbations of the carbonate system on marine organisms. While early studies focused on a handful of phytoplankton and calcifying invertebrates, an ...

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Volcanic carbon dioxide vents show ecosystem effects of **ocean acidification**

[JM Hall-Spencer](#), [R Rodolfo-Metalpa](#), [S Martin...](#) - Nature, 2008 - nature.com

Abstract The atmospheric partial pressure of carbon dioxide (p CO₂) will almost certainly be double that of pre-industrial levels by 2100 and will be considerably higher than at any time during the past few million years. The oceans are a principal sink for anthropogenic CO ...


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Impacts of **ocean acidification** on marine fauna and ecosystem processes

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1. **Paleoceanographic evolution and chronostratigraphy of the Aptian Oceanic Anoxic Event (OAE1a) to oceanic red bed 1 (ORB1) in the Gorgo a Cerbara section (central Italy)**

By: Li, Juan; Hu, Xiumian; Zhao, Kuidong; et al.

CRETACEOUS RESEARCH Volume: 66 Pages: 115-128 Published: NOV 2016

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2. **Ocean acidification has lethal and sub-lethal effects on larval development of yellowfin 1 Thunnus albacares**

By: Frommel, Andrea Y.; Margulies, Daniel; Wexler, Jeanne B.; et al.

JOURNAL OF EXPERIMENTAL MARINE BIOLOGY AND ECOLOGY Volume: 482 Pages: 18-24 Published: 2016

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3. **Carbon Capture and Storage (CCS): Risk assessment focused on marine bacteria**

By: Borrero-Santiago, A. R.; DeValls, T. A.; Riba, I.

ECOTOXICOLOGY AND ENVIRONMENTAL SAFETY Volume: 131 Pages: 157-163 Published: SEP 2016

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4. **Effects of ocean acidification on the swimming ability, development and biochemical responses of sand smelt larvae**

By: Silva, Catia S. E.; Novais, Sara C.; Lemos, Marco F. L.; et al.

SCIENCE OF THE TOTAL ENVIRONMENT Volume: 563 Pages: 89-98 Published: SEP 1 2016

Ocean acidification has lethal and sub-lethal effects on larval development of yellowfin tuna, *Thunnus albacares*

By: Frommel, AY (Frommel, Andrea Y.)^[1]; Margulies, D (Margulies, Daniel)^[2]; Wexler, JB (Wexler, Jeanne B.)^[2]; Stein, MS (Stein, Maria S.)^[2]; Scholey, VP (Scholey, Vernon P.)^[3]; Williamson, JE (Williamson, Jane E.)^[4]; Bromhead, D (Bromhead, Don)^[5]; Nicol, S (Nicol, Simon)^[5]; Havenhand, J (Havenhand, Jon)^[6]

JOURNAL OF EXPERIMENTAL MARINE BIOLOGY AND ECOLOGY

Volume: 482 Pages: 18-24

DOI: 10.1016/j.jembe.2016.04.008

Published: SEP 2016

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Abstract

Ocean acidification (OA), the process by which increasing atmospheric CO₂ is absorbed by the **ocean**, lowering the pH of surface waters, has been shown to affect many marine organisms negatively. It has been suggested that organisms from regions with naturally low pH waters, such as upwelling areas, could serve as models for future effects of OA and may be adapted to increased pCO₂ levels. In this study, we examined the effects of OA on yellowfin tuna, a highly pelagic species that spawns in the eastern tropical Pacific, an area that includes regions of strong upwelling events. Larvae reared at decreasing pH levels (pH 8.1, 7.6, 7.3 and 6.9) showed increasing organ damage in the kidney, liver, pancreas, eye and muscle, which correlated with decreased growth and survival. These findings complement earlier studies on organ damage in Atlantic cod and herring larvae and demonstrate that OA may have detrimental effects on fish larvae, regardless of their pre-exposure to low pH waters. (C) 2016 Elsevier B.V. All rights reserved.